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# TEACHER'S GUIDE AND WORKBOOK

## My Job is the Best



CLARE HARRIS



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This story is a work of fiction.

**The Author:** Clare Harris has been writing ESL materials and reading books for over 20 years. Find out more about her books and e-books at [www.clareharris.com](http://www.clareharris.com)

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*NOTE: The worksheets do not have page numbers, to avoid confusion for learners.*

## ABOUT THESE MATERIALS

*My Job is the Best* is a free-to-download reading text and workbook in the Hope Street (ESL Extras) series. Set at Beginner A level, like *Maybe Next Year*, it uses present tense only. It features a number of characters from the other books, plus some new ones, in eight illustrated 'story monologues'. The theme is people talking about their daily activities.

Ways to use *My Job is the Best* could include:

- Classroom reading and simple discussion for beginners
- Read-alone with the audio for more confident beginners
- Discussion starter for beginner conversation groups
- Use without worksheets for extensive reading
- Group work for mixed level classes

After every story, you'll find a page of teacher/tutor notes, with questions you can ask, and discussion points. There's also a page of simple activities, to check comprehension and reinforce vocabulary.

The goal is for learners to:

- Experience the enjoyment of reading, even at beginner level
- Develop fluency and pronunciation through the listen and read option
- Gain confidence through reading familiar vocabulary
- Check their understanding through simple activities
- Understand that reading can be 'for fun' as well as 'for learning'
- Build up skills so that they can move on to other books in the series, or to other materials you provide

Ways to use *My Job is the Best*

- After teaching the language of different jobs and job responsibilities, you could introduce the first text, starting with discussion and some picture prediction.
- Each story will photocopy back to back on a single sheet of A4 paper, with the idea that learners can take them home and practise reading again and again, with the audio. If you want learners to cut up and reassemble the stories, you'll need extra single-sided copies.
- Each story has teacher/tutor notes suggesting questions to ask and topics for discussion. There's also a simple worksheet for each story. Of course these pages aren't prescriptive and you can write your own activities, or work with learners to write new stories about their experiences.
- Game page: Once you've finished all the stories, learners can play the vocabulary board game. You'll need a dice and counters for this.

Find out about other ESL Extras at [www.thebooknextdoor.com](http://www.thebooknextdoor.com)

Current Hope Street titles include:

*Welcome to Hope Street* (Preliminary)  
*Maybe Next Year* (Beginner A)  
*Six Stories from Hope Street* (Beginner B)  
*The Garage Sale* (Beginner C)

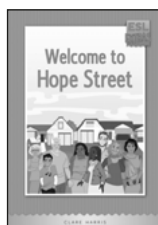
Other titles include:

*Can You Keep a Secret?* (High beginner/Post-beginner)  
*The Coat* (Pre-Intermediate)

# ESL EXTRAS

Titles in the Hope Street Stories series, available from your local language bookshop:

## PRE-BEGINNER



**Welcome to Hope Street (library reader):**  
ISBN: 978-1-922191-19-9

**Welcome to Hope Street: Teacher's Guide and Workbook:** ISBN: 978-1-922191-20-5

## BEGINNER A



**Maybe Next Year (library reader):**  
ISBN: 978-1-922191-13-7

**Maybe Next Year: Teacher's Guide and Workbook:** ISBN: 978-1-922191-14-4

## BEGINNER B



**Six Stories from Hope Street (library reader):**  
ISBN: 978-1-922191-15-1

**Six Stories from Hope Street: Teacher's Guide and Workbook:** ISBN: 978-1-922191-16-8

## BEGINNER C



**The Garage Sale (library reader):**  
ISBN: 978-1-922191-17-5

**The Garage Sale: Teacher's Guide and Workbook:** ISBN: 978-1-922191-18-2

Other ESL Extras from The Book Next Door:

## STRONG BEGINNER/ELEMENTARY



**Can You Keep a Secret? (library reader):**  
ISBN: 978-1-922191-05-2

**Can You Keep a Secret?: Teacher's Guide and Workbook:** ISBN: 978-1-922191-06-9

## POST-BEGINNER



**The Coat (library reader):**  
ISBN: 978-1-922191-03-8

**The Coat: Teacher's Guide and Workbook:** ISBN: 978-1-922191-04-5



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ESL  
EXTRAS

# My Job is the Best



CLARE HARRIS

# 1. Kelly

My name is Kelly.  
I'm a train driver.  
I drive a train all day.



After work, I'm a mum.  
This is my husband, Dan.  
This is our little boy, Jack.  
Not so little now!

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Every day, Dan takes Jack to the park.  
They walk past the train station.  
Jack waves at all the trains.



“Mummy, Mummy!” he shouts.  
Jack wants to be a train driver too.  
Jack thinks Mummy’s job is the best.



## 2. Dan



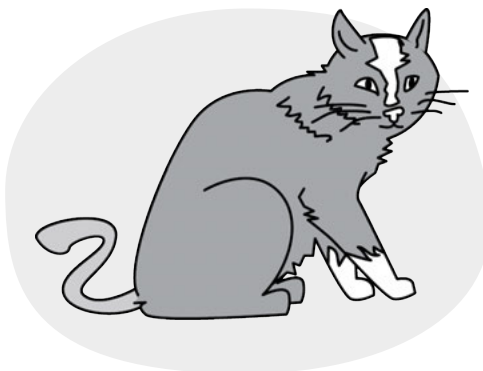
My name is Dan.

I live at 22 Hope Street.

This is my wife, Kelly.

This is our son, Jack.

He's two and a half years old.



This is our cat, Pip.

We all love Pip.

She's a very old cat.

She's 18 years old.



Pip sleeps in the sun all day.  
Jack runs and shouts all day.  
My wife drives a train all day.



I don't go out to work.  
This year, I'm an at-home dad.  
I run after Jack all day.  
I'm so tired.  
Never mind! My job is  
the best!



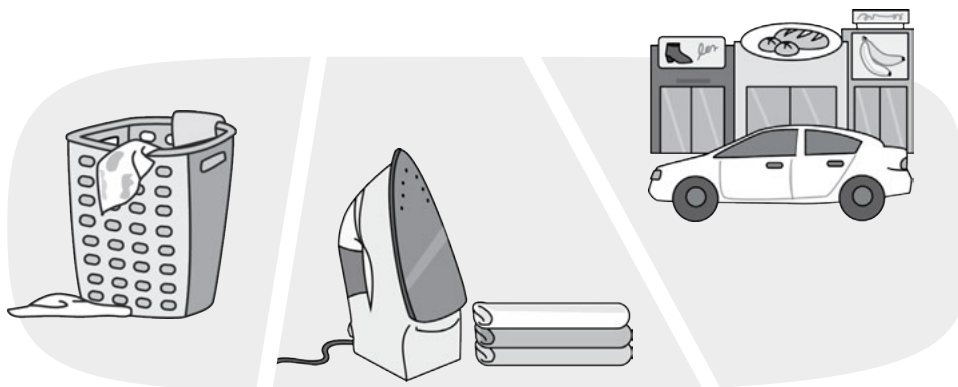
### 3. Zara

My name is Zara.

I'm a carer.

I don't live in Hope Street. I work there.

I visit Betty five times a week.



Betty's 94 years old. She lives alone.

I help her with her washing.

I help her with her ironing.

I drive her to the shops.

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Sometimes we sit and drink tea.

Betty shows me her photos.

We talk.

After an hour, I say goodbye.

I get in my car and go to visit Doris.

Then I visit Bob.

My job is the best!



## 4. Grace



I'm Grace. I live at Unit 7, 14 Hope Street.

I work in an office in the city.

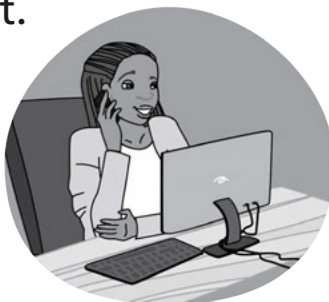
It's a small office—just me and the boss.

I answer the phone.

I write letters and emails.

I say “Hello” to visitors.

I smile a lot.

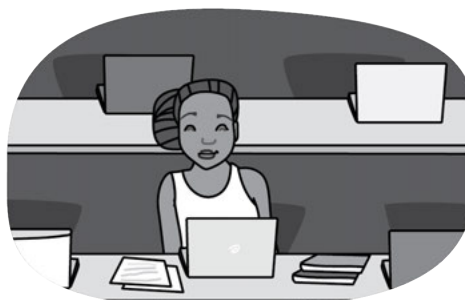




I go to the post office.

I help my boss with his computer.

I'm busy all day.



I'm a student, too.

I study in the evenings.

One day, I'll be the boss.

For now, this is a good job.

My job is the best.

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## 5. Alex



I'm Alex. I'm 15. I live at 11 Hope Street.

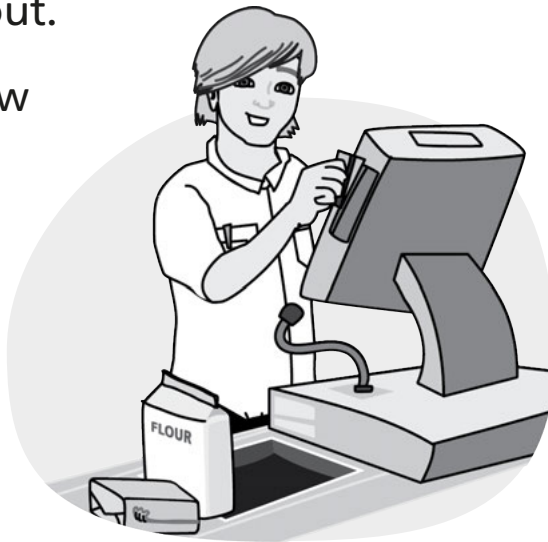
I work in a supermarket, after school.

I work there three times a week. It's great.

I work at the checkout.

I smile and say, "How  
are you today?"

I say, "Have a nice  
evening."





I wear a white shirt and black pants.

I wear black shoes.

I have a badge with my name on it.

A few people say, "Hello, Alex."

I like working and I love  
making money!

My job is the best.



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## 6. Gordon



I'm Gordon and this is my partner Matt.

We live at 66A Hope Street.

I'm a chef. I work in a café by the river.

I start work at 7 a.m.

I cook breakfast and I  
cook lunch.





It's hot and busy in the kitchen, but I love cooking.

People love my food. That makes me happy.



The café closes at 4 p.m. and I go home at 5 p.m.

I never cook at home. Matt always cooks!  
I'm lucky.

My job is the best.

## 7. Betty



I'm Betty. I'm 94 years old. I live at  
77 Hope Street.

I'm a volunteer. I work for love, not money.

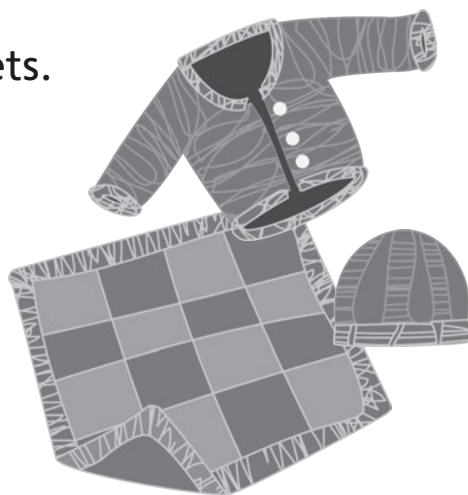
Every day I knit for two hours.

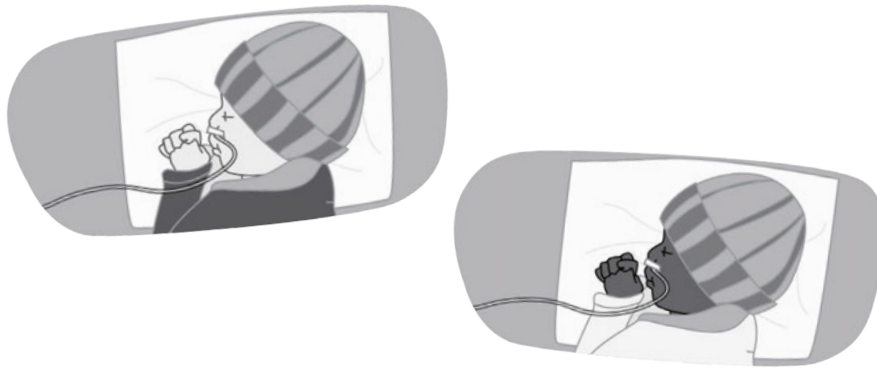
Every week I go to a knitting club.

Sometimes we knit jackets.

Sometimes we knit hats.

Sometimes we knit  
blankets.





We knit for very small babies.

We send our knitting to the women's hospital.

Knitting makes me feel good.

I like helping people.

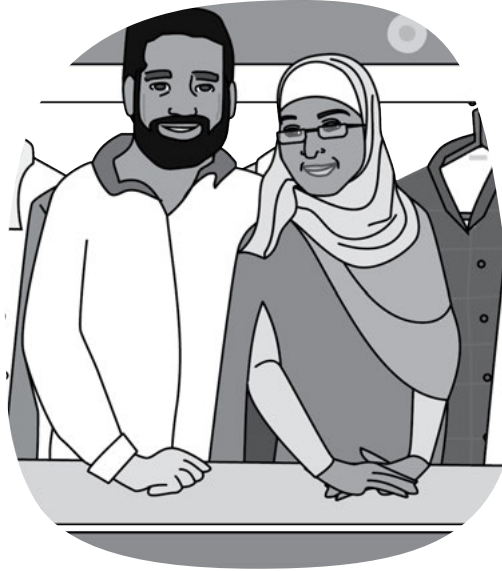
My job is the best.



## 8. Amina and Ali

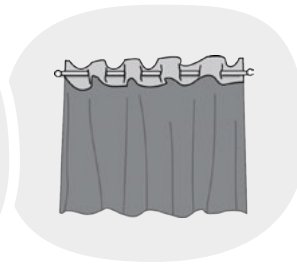
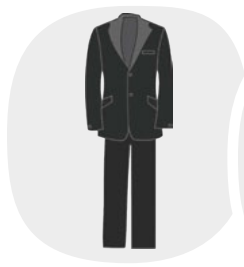
We're Amina and Ali. We  
live at 75 Hope Street.

We're married and  
we work together.



We have a small business, in Green Street.  
It's a dry cleaning shop.





We can clean your suit.

We can clean your party dress.

We can clean your curtains.

Come and see us any time!



We both love talking to people.

We talk to a lot of people every day.

Our job is the best.

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My name is Kelly.  
I'm a train driver.



I drive a train all day.

After work, I'm a mum.  
This is my husband, Dan.



This is our little boy, Jack.  
Not so little now!

Every day, Dan takes Jack to  
the park.  
They walk past the train station.



Jack waves at all the trains.  
"Mummy, Mummy!" he shouts.

Jack wants to be a train  
driver too.



Jack thinks Mummy's job is  
the best.

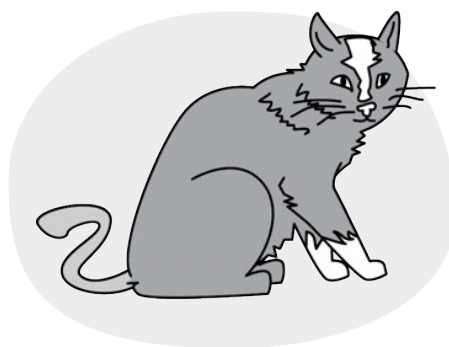


My name is Dan.  
I live at 22 Hope Street.  
This is my wife, Kelly.



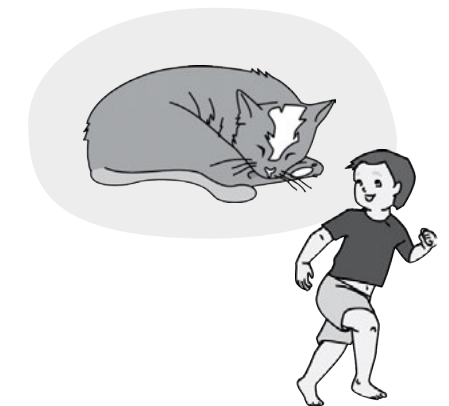
This is our son, Jack.  
He's two and a half years old.

This is our cat, Pip.  
We all love Pip.



She's a very old cat.  
She's 18 years old.

Pip sleeps in the sun all day.  
Jack runs and shouts all day.



My wife drives a train all day.

I don't go out to work.  
This year, I'm an at-home dad.

I run after Jack all day. I'm so  
tired.  
Never mind! My job is the best!







My name is Zara.  
I'm a carer.

I don't live in Hope Street.  
I work there.  
I visit Betty five times a week.

Betty's 94 years old. She lives  
alone.  
I help her with her washing.

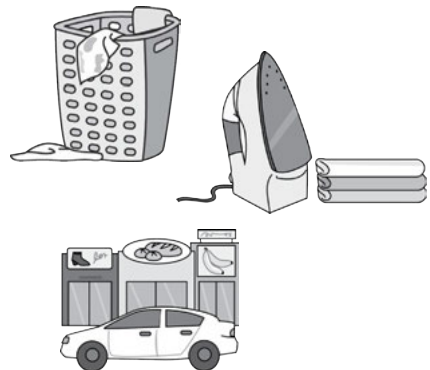
I help her with her ironing.  
I drive her to the shops.

Sometimes we sit and drink tea.

Betty shows me her photos.  
We talk.

After an hour, I say goodbye.  
I get in my car and go to  
visit Doris.

Then I visit Bob.  
My job is the best!



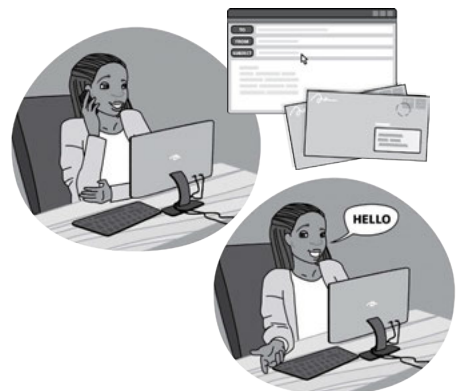


I'm Grace. I live at Unit 7,  
14 Hope Street.  
I work in an office in the city.



It's a small office—just me and  
the boss.

I answer the phone.  
I write letters and emails.



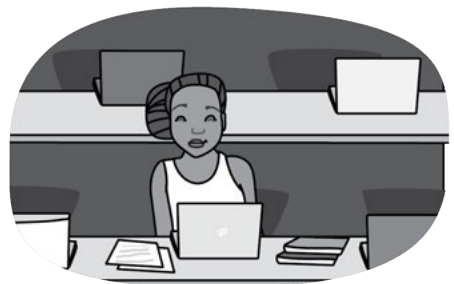
I say "Hello" to visitors.  
I smile a lot.

I go to the post office.



I help my boss with his computer.  
I'm busy all day.

I'm a student, too.  
I study in the evenings.  
One day, I'll be the boss.



For now, this is a good job.  
My job is the best.



I'm Alex. I'm 15. I live at 11 Hope Street. I work in a supermarket, after school.



I work there three times a week. It's great.

I work at the checkout. I smile and say, "How are you today?"



I say, "Have a nice evening."

I wear a white shirt and black pants. I wear black shoes.



I have a badge with my name on it. A few people say, "Hello, Alex."

I like working and I love making money!



My job is the best.



I'm Gordon and this is my partner Matt.  
We live at 66A Hope Street.



I'm a chef. I work in a café by the river.

I start work at 7 a.m.



I cook breakfast and I cook lunch.

It's hot and busy in the kitchen,  
but I love cooking.



People love my food. That makes me happy.

The café closes at 4 p.m. and I go home at 5 p.m.



I never cook at home. Matt always cooks! I'm lucky.  
My job is the best.



I'm Betty. I'm 94 years old. I live  
at 77 Hope Street. I'm a volunteer.  
I work for love, not money.

Every day I knit for two hours.  
Every week I go to a knitting  
club.

Sometimes we knit jackets.  
Sometimes we knit hats.

Sometimes we knit blankets.

We knit for very small babies.

We send our knitting to the  
women's hospital.

Knitting makes me feel good.

I like helping people.  
My job is the best.





We're Amina and Ali. We live at  
75 Hope Street.

We're married and we work  
together.

We have a small business, in  
Green Street.

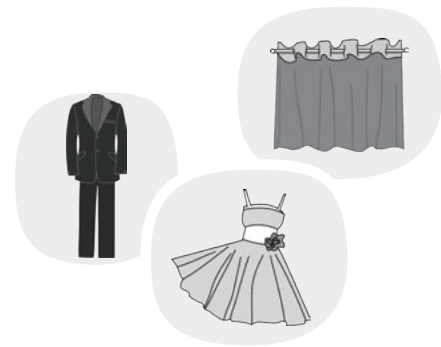
It's a dry cleaning shop.

We can clean your suit.  
We can clean your party dress.

We can clean your curtains.  
Come and see us any time!

We both love talking to people.

We talk to a lot of people  
every day.  
Our job is the best.





QUESTIONS FOR TEACHERS TO ASK

1. KELLY

➤ **Language in this story includes:**

introductions, daily activities, present tense with he/she ending

---

**Vocabulary** walk past, wave, shout, the best

---

➤ **Things to talk about**

Do you have a job—paid or unpaid? What do you do? What did you do before you came to Australia? What job would you like? What's the best job?

(You could talk about why teaching English or being a volunteer is the best job!)

➤ **Picture prediction**

Who can you see in the pictures?  
What is she doing? What are the other people doing?

➤ **After reading: questions**

- Who is telling this story?
- What's her husband's name?
- What's their little boy's name?
- Is he a very small baby?
- Where does Dan take Jack every day?
- Do they catch a train? (No, they walk past the train station.)
- Why does Jack shout at all the trains?
- What does Jack want to do?

➤ **Language to note**

- my, our
- not so little now

➤ **Discussion: extending the text**

- Do you think driving a train is a good job? Why? Why not? How about driving a bus?

➤ **Discussion: about learners' lives**

- Can you drive a car? A truck? What can you drive (or ride)?
- Is driving easy in Australia? What's different from your country?
- What would you like to drive?

➤ **Extra work on spelling/sounds**

**Short vowels:** Dan, Jack, Kelly, best, little, thinks, job, mum, husband

**Long vowels:** train, takes, waves, station, drives

**ar:** park, past, after

**oy:** boy

**ow:** shouts

**Surprising spellings:**

- work (sounds like ir)
- walk, all (sounds like or)
- wants (sounds like short o)



## 1 Missing words

Write the missing words from the story.

My name is Kelly.

I'm a train \_\_\_\_\_.

I drive a train all \_\_\_\_\_.



After work, I'm a \_\_\_\_\_.

This is my \_\_\_\_\_, Dan.

This is our little \_\_\_\_\_, Jack.

Not so little now!



mum  
boy  
~~name~~  
husband  
day  
driver

## 2 Downwords

Write the words. Then write the letters in the grey boxes again to find a new word.

Dan 

--	--	--	--	--

 Jack to the park.

They 

--	--	--	--

 past the train station.

Jack 

w	a	v	e	s
---	---	---	---	---

 at all the trains.

"Mummy, Mummy!" he 

--	--	--	--	--	--

.

Jack 

--	--	--	--	--

 to be a train driver too.

Jack 

--	--	--	--	--	--

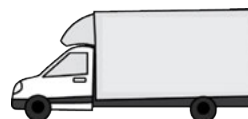
 Mummy's job is the best.

~~waves~~  
thinks  
shouts  
walk  
wants  
takes

The new word is 

v		
---	--	--

.





QUESTIONS FOR TEACHERS TO ASK

## 2. DAN

### > Language in this story includes:

introductions, daily activities

---

**Vocabulary** at-home dad, tired, never mind

---

### > Things to talk about

Do you have small children? Who looks after them? Do they go to child care? Who looks after small children in your country?

### > Picture prediction

Who can you see in the pictures? What is he doing? What's his job?

### > After reading: questions

- What's Dan's address?
- How old is Jack?
- What does Jack do all day?
- How old is Pip?
- What does she do all day?
- What does Dan do all day?
- Is he happy about that?
- What's another name for an at-home dad? (full-time dad)

### > Language to note

- an at-home dad
- never mind (like no worries, no problem)
- go out to work

### > Discussion: extending the text

- What do you think Dan maybe did before he stopped work?
- What will the family do next year? (Child care? Ask a grandparent to help?)

### > Discussion: about learners' lives

- Do you know any full-time dads? How about full-time mums? Is it a good job? A busy job?
- What different pets are there? Do the people in your street have pets? Do you like pets in the house?

### > Extra work on spelling/sounds

**Short vowels:** dad, at, cat, never, Pippa, run, sun

**Long vowels:** sleep, Street, wife, mind, go, so, home, Hope

**ar:** half

**ow:** out

#### Surprising spellings:

- love, son (sound like short u)
- half (sounds like ar sound)



## 1 Missing words

Write the missing words from the story.

years    very    wife    half    ~~live~~    son    cat

My name is Dan.

I live at 22 Hope Street.

This is my \_\_\_\_\_, Kelly.

This is our \_\_\_\_\_, Jack.

He's two and a \_\_\_\_\_ years old.

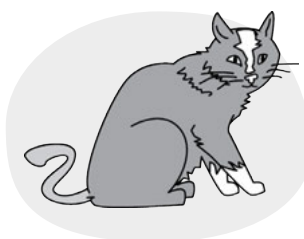


This is our \_\_\_\_\_, Pip.

We all love Pip.

She's a \_\_\_\_\_ old cat.

She's 18 \_\_\_\_\_ old.



## 2 Downwords

Write the words. Then write the letters in the grey boxes again to find a new word.

Pip 

--	--	--	--	--	--

 in the sun all day.

Jack 

--	--	--	--

 and 

--	--	--	--	--	--

 all day.

My wife 

--	--	--	--	--	--

 a train all day.

I 

--	--	--

 after Jack all day. I'm so tired.

But my job is the best!

The new word is 

--	--	--	--	--

 .

runs  
sleeps  
run  
drives  
shouts

QUESTIONS FOR TEACHERS TO ASK

3. ZARA

> **Language in this story includes:**

frequency, activities, use of 'don't'

---

**Vocabulary** carer, ironing

---

> **Things to talk about**

What's the word for someone whose job is looking after older people? (You can also be an unpaid carer, of course.)

> **Picture prediction**

- Who can you see?
- What are they doing?
- What is the younger woman's job?

> **After reading: questions**

- Does Zara live in Hope Street?
- What does she do there?
- What's her job?
- What does she help Betty with?
- What else do they do?
- How often does she visit?
- How long does she stay?
- What does she do after that?
- Who are Doris and Bob?

> **Language to note**

- an hour (silent h, so it's a vowel sound)
- don't live

> **Discussion: extending the text**

- What training did Zara have? What other things do you think she helps people with? (Showering? Checking people take their medication? Cooking?)
- What other places do carers work?

> **Discussion: about learners' lives**

- In your country, where do old people live? With family or alone? In special housing?
- What about in Australia?
- Do you know anyone who is a carer? Where do they work? Do they like their job?

> **Extra work on spelling/sounds:**

**Short vowels:** Betty, get, sit, drink, visit, Doris, Bob, shops

**Long vowels:** week, teae, five, ironing, drive, photos, show

**ar:** Zara, car

**short oo:** good

**Surprising spellings:**

- sometimes (sound like short u)
- there (sounds like chair/care)
- washing (sounds like short o sound)
- talk (like walk—has 'or' sound)



## 1 Missing words

Write the missing words from the story.

alone    ironing    help    carer    drive    times    in

My name is Zara. I'm a \_\_\_\_\_.

I don't live \_\_\_\_\_ Hope Street. I work there.

I visit Betty five \_\_\_\_\_ a week.

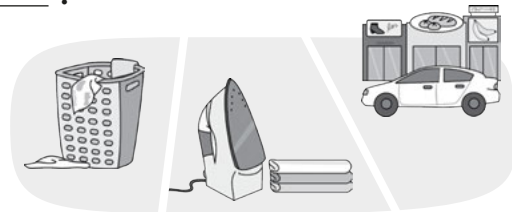


Betty's 94 years old. She lives \_\_\_\_\_.

I \_\_\_\_\_ her with her washing.

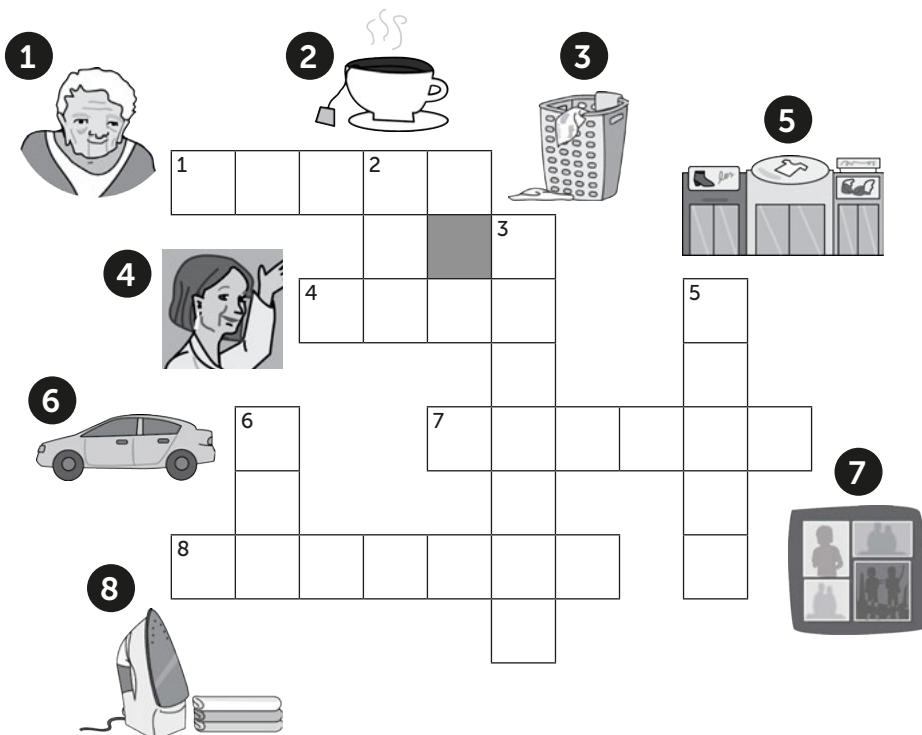
I help her with her \_\_\_\_\_.

I \_\_\_\_\_ her to the shops.



## 2 Picture crossword

Complete the crossword.



shops  
car  
Zara  
washing  
photos  
tea  
Betty  
ironing

QUESTIONS FOR TEACHERS TO ASK

4. GRACE

> **Language in this story includes:**

future tense—I'll be (future of I am)

---

**Vocabulary** office, busy

---

> **Picture prediction**

- Who can you see?
- What is she doing? What's her job? (office worker, but could be a receptionist, or admin assistant)

> **After reading: questions**

- What's her name?
- What's her address?
- What's her job?
- How many people are in the office?
- What does she do all day?
- What does she do in the evenings?
- What's her plan?
- Is she happy?

> **Language to note**

- an office
- visit—visitors
- one day (=future)
- for now
- a lot

> **Discussion: extending the text**

What course do you think Grace is studying? (Perhaps IT, business management, or accounting?) How much does it cost to study?

> **Discussion: about learners' lives**

- Do you know anyone who works in an office? Is it a big office or a small office? What do they do? Is it a good job?
- Is it good to work in the city? Why? Why not?

> **Extra work on spelling/sounds:**

**Short vowels:** hello, city, office, boss, lot, study

**Long vowels:** Grace, say, day, mail, emails, evening, smile, post, phone, computer

**ar:** class, answer (depends on pronunciation)

**CE, CI as S:**

- city, office, Grace—
- compare computer, class—c has k sound

**Surprising spellings:**

- busy—has short i sound
- one—sounds like wun
- small—like all ('or' sound)



## 1 Missing words

Write the missing words from the story.

small now day boss study job office

I'm Grace. I live at Unit 7, 14 Hope Street.

I work in an \_\_\_\_\_ in the city.

It's a \_\_\_\_\_ office—just me and the \_\_\_\_\_.



I \_\_\_\_\_ in the evenings.

One \_\_\_\_\_, I'll be the boss.

For \_\_\_\_\_, this is a good \_\_\_\_\_.

My job is the best.



## 2 Downwords

Write the words. Then write the letters in the grey boxes again to find a new word.

I 

--	--	--	--	--	--

 the phone.

I 

--	--	--	--	--

 letters and emails.

I 

--	--	--

 "Hello" to visitors.

I 

--	--	--	--	--

 a lot.

I 

--	--

 to the post office.

I 

--	--	--	--

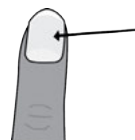
 my boss with his computer.

write  
smile  
say  
answer  
help  
go

The new word is 

--	--	--	--

.



QUESTIONS FOR TEACHERS TO ASK

5. ALEX

> **Language in this story includes:**

frequency, clothing

---

**Vocabulary** great, checkout, badge

---

> **Picture prediction**

- Who can you see?
- What is he doing?
- Where does he work?

> **After reading: questions**

- What's the boy's name?
- What's his address?
- How old is he?
- Where does he work?
- What does he do?
- What does he say?
- What does he wear?
- Why does he like his job?

> **Language to note**

- Have a nice day/evening
- a few
- I like working

> **Discussion: extending the text**

- How much money do you think Alex makes every week? Do you think he spends the money or saves it?
- How old do you have to be to get a job? (Rules vary in different states and territories; see the [fairwork.gov.au](http://fairwork.gov.au) site.)

> **Discussion: about learners' lives**

- Do the young people you know have part-time jobs? Where do they work? Do they work after school, or at weekends? Do they like working?
- Do you know anyone who wears a uniform at work? Do they like it?

> **Extra work on spelling/sounds:**

**Short vowels:** black, badge, pants, checkout

**Long vowels:** nice, few

**ir:** shirt

**long oo:** school, supermarket, shoes

**Surprising spellings:**

- school: ch has k sound
- great—long a sound
- people: long e sound
- money: short u sound

**GE as J:** badge



1

## Missing words

Write the missing words from the story.

nice      three      ~~at~~      school  
money      smile      checkout      today

I'm Alex. I'm 15. I live at 11 Hope Street.

I work in in a supermarket, after \_\_\_\_\_.

It's great. I work there \_\_\_\_\_ times a week.



I work at the \_\_\_\_\_.

I \_\_\_\_\_ and say, "How are you \_\_\_\_\_?"

I say, "Have a \_\_\_\_\_ evening."

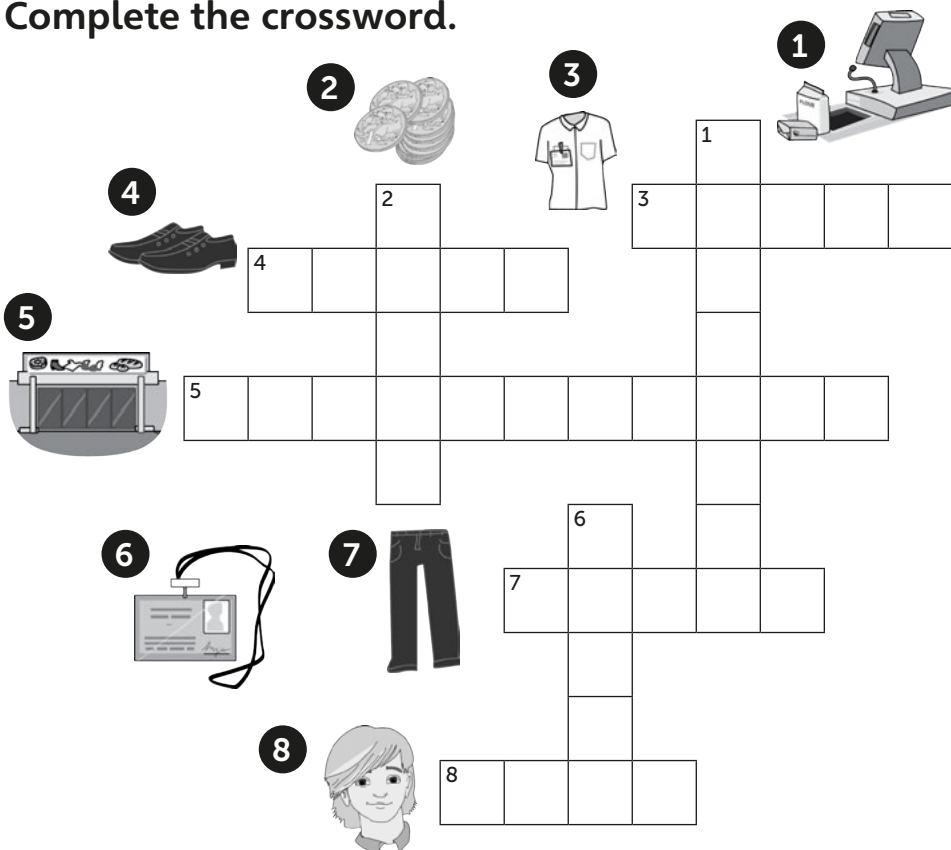
I like working and I love making \_\_\_\_\_!



2

## Crossword

Complete the crossword.



checkout  
badge  
shirt  
supermarket  
Alex  
shoes  
money  
pants



QUESTIONS FOR TEACHERS TO ASK

6. GORDON

> **Language in this story includes:**

times of day, always and never

---

**Vocabulary** office, busy

---

> **Picture prediction**

- Who can you see?
- Where does he work?
- What is he doing?

> **After reading: questions**

- What's his name?
- What's his partner's name?
- Where do they live?
- What's his job?
- Where does he work?
- What does he do?
- What time does he start?
- What time does he finish?
- It is an easy job?
- Why is he happy?
- Does he cook at home? Why not?

> **Language to note**

- use of 'but' to show contrast
- that makes me happy

> **Discussion: extending the text**

Do you think Gordon works hard? What time do most chefs go home? Is working in a restaurant or café a good job?

> **Discussion: about learners' lives**

- If two people are living together, how do you know if they are a couple or just friends? (They might be introduced as 'my partner' rather than 'my housemate' or 'my friend'—however, partner can also mean business partner!)
- Do you know anyone who is a chef or a cook? Do they work long hours? Do they like their job?

> **Extra work on spelling/sounds:**

**Short vowels:** Matt, café, happy, chef, river, kichen, hot, lunch, lucky

**Long vowels:** closes, go, home

**ar:** start

**short oo:** cook

**Surprising spellings:**

- chef (sh sound), café (ay sound at end)—both are French words, not English
- breakfast—short 'e' sound



## 1 Missing words

Write the missing words from the story.

chef    cooking    café    partner    start    lunch    busy

I'm Gordon and this is my \_\_\_\_\_ Matt.

We live at 66A Hope Street.

I'm a \_\_\_\_\_. I work in a \_\_\_\_\_  
by the river.



I \_\_\_\_\_ work at 7 a.m.

I cook breakfast and I cook \_\_\_\_\_.

It's hot and \_\_\_\_\_ in the kitchen,  
but I love \_\_\_\_\_.



## 2 Downwords

Write the words. Then write the letters in the grey boxes again to find a new word.

I 

--	--	--	--	--

 work at 7 a.m.

I 

--	--	--	--

 breakfast and lunch.

People 

--	--	--	--

 my food.

That 

--	--	--	--	--

 me happy.

The café 

--	--	--	--	--	--

 at 4 p.m.

I 

--	--

 home at 5 p.m.

The new word is 

--	--	--	--

.



go
cook
love
closes
makes
start

QUESTIONS FOR TEACHERS TO ASK

7. BETTY

> **Language in this story includes:**

volunteer—not just the word, the concept  
(maybe think of classroom volunteers)

---

**Vocabulary** volunteer, knit

---

> **Picture prediction**

- Who can you see?
- What is she doing?

> **After reading: questions**

- What's the woman's name?
- How old is she?
- Where does she live?
- What does she do?
- Does she work for money?
- Why does she do it?
- What does she make?
- Where do her jackets and hats go?
- Why does knitting make her feel good?

> **Language to note**

- plural of baby—babies
- plural of woman—women (but said 'wimmin')
- sometimes

> **Discussion: extending the text**

- Do you know the word for a very small baby that has to stay in hospital? (premature = too early)
- Do you think it's important for people to be volunteers? Why? Why not? (Value to the community and value to the person, in feeling useful, or in work experience.)

> **Discussion: about learners' lives**

- Where could you find a knitting club? What other groups and classes are at your local library/community centre?
- Can you knit or sew or make things with wood? What are you good at?
- Do you know anyone who is a volunteer? What do they do?

> **Extra work on spelling/sounds:**

**Short vowels:** jackets, hats, blankets, Betty, knit, hospital, club

**Long vowels:** babies

**Surprising spellings:**

- knit—silent k (learners may also think of knock, knife, know)
- women's—irregular plural



## 1 Missing words

Write the missing words from the story.

not    hours    years    women's    small    week    volunteer

I'm Betty. I'm 94 \_\_\_\_\_ old.

I live at 77 Hope Street.

I'm a \_\_\_\_\_. I work for love,  
\_\_\_\_\_ money.

Every day I knit for two \_\_\_\_\_.

Every \_\_\_\_\_ I go to a knitting club.

We knit for very \_\_\_\_\_ babies.

We send our knitting to the \_\_\_\_\_ hospital.

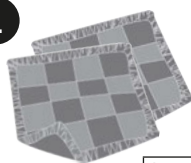


## 2 Crossword

Complete the crossword.

Betty  
hats  
babies  
hospital  
jackets  
knitting  
blankets

1



2



3



4



5



6



7



QUESTIONS FOR TEACHERS TO ASK

8. AMINA AND ALI

> **Language in this story includes:**

small business—used for family type business

---

**Vocabulary** together

---

> **Picture prediction**

- Who can you see?
- What are they doing?

> **After reading: questions**

- What are the people's names?
- Where do they live?
- What do they do?
- What is dry cleaning? (with chemicals)
- What can they clean for you?
- Why do they like their job?

> **Language to note**

- use of 'we' for two people
- any time (also seen written as 'anytime')
- dry cleaners/dry cleaning

> **Discussion: extending the text**

- Do you think dry cleaning is a good business?
- Do you think it's good for a married couple to work together?

> **Discussion: about learners' lives**

- Do you ever have clothes or curtains dry cleaned? What kind of clothes need dry cleaning? How can you tell? (If you have something with a Dry Clean Only label, bring it in.)
- Do you know anyone who has a small business? Is it a good job? Is it hard?
- How can you get help if you want to start a small business in Australia?

> **Extra work on spelling/sounds:**

**Short vowels:** married, dress, together

**Long vowels:** clean, Green, dry, both

**ar:** party

**ir:** curtains

**long oo:** suit

**Surprising spellings:**

- business—two syllables: biz-ness
- come—short u sound like love
- any—short e sound



## 1 Missing words

Write the missing words from the story.

business    clean    suit    dry    party    see    together

We're Amina and Ali. We're married and  
we work \_\_\_\_\_.

We have a small \_\_\_\_\_, in Green Street.

It's a \_\_\_\_\_ cleaning shop.



We can clean your \_\_\_\_\_.

We can clean your \_\_\_\_\_ dress.

We can \_\_\_\_\_ your curtains.

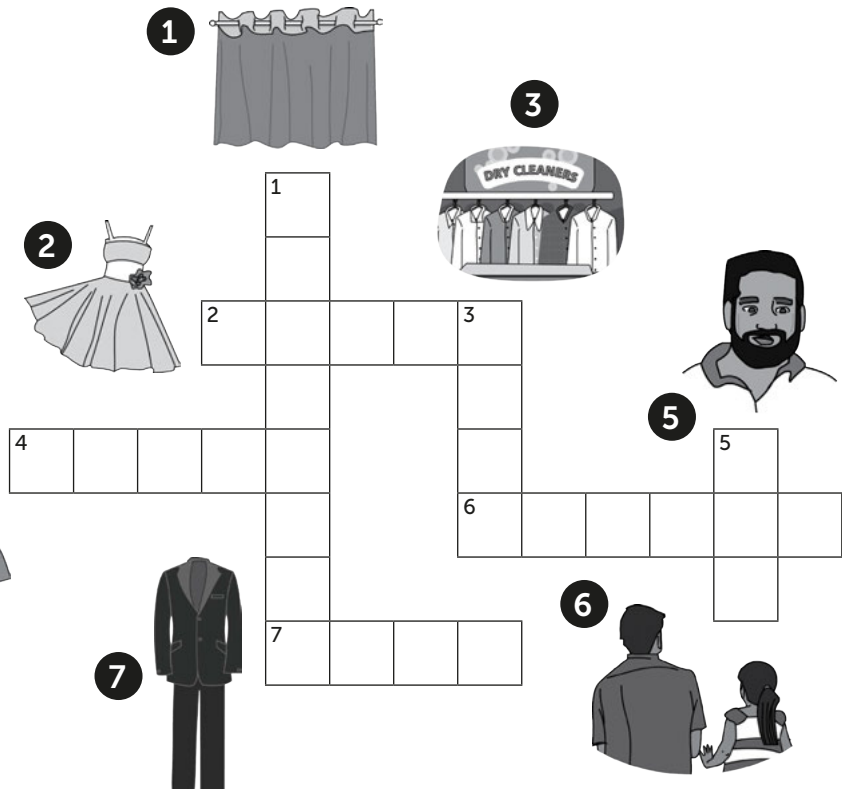
Come and \_\_\_\_\_ us any time!



## 2 Crossword

Complete the crossword.

Amina    suit  
shop    dress  
curtains    Ali  
people



## GAME BOARD

This game board is for learners who have read all the stories in *My Job is the Best*. The game reviews the names of objects in the stories, as well as giving practice in asking 'What's that?'






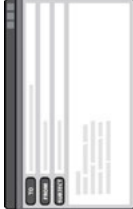

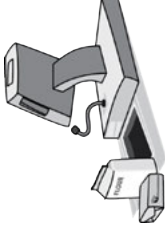



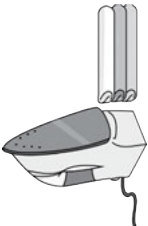




You could photocopy the game board on an A3 page for learners working in pairs, or enlarge each A4 page to A3, and stick the pages together, for small groups.

Rules: Learners take turns to throw the dice and move their counters. When they land on a square, their partner/one of the others must say "What's that?". They have to answer.



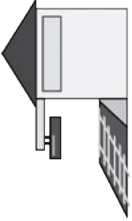

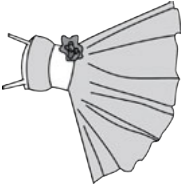

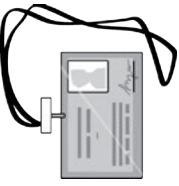
It's up to you if you require a full sentence answer, or create more rules, like an extra throw for a correct answer; this may depend on the kind of games learners have played before. You may like to have the story collection nearby, to confirm the words needed.









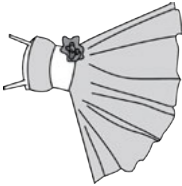
# What's that? Who's that? GAME

1	Start				
2		3		4	
		5		6	
		7		8	
		9		10	
		11		12	
		13		14	
		15		16	
		17			

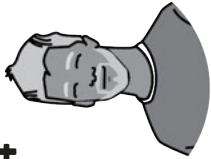


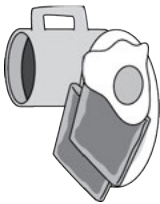




18	
19	
20	
21	
22	
23	
24	

25	
----	---

26	
27	
28	
29	
30	
31	
32	

33	
----	---

34	
35	
36	
37	
38	
39	
40	Finish

MY JOB IS THE BEST  
WORKSHEET ANSWER KEY

STORY 1: KELLY

1 MISSING WORDS

My name is Kelly.  
I'm a train driver.  
I drive a train all day.  
After work, I'm a mum.  
This is my husband Dan.  
This is our little boy, Jack.

2 DOWNWORDS

takes  
walk  
waves  
shouts  
wants  
thinks  
The new word is van.

STORY 2: JEFF

1 MISSING WORDS

My name is Dan.  
I live at 22 Hope Street.  
This is my wife, Kelly.  
This is our son, Jack.  
He's two and a half years old.  
This is our cat, Pip.  
We all love Pip.  
She's a very old cat.  
She's 18 years old.

2 DOWNWORDS

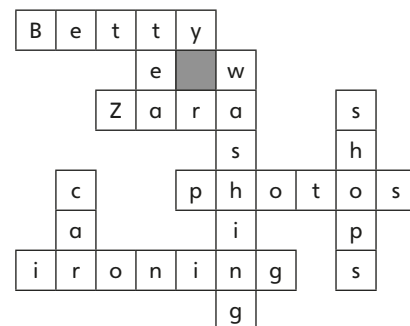
sleeps  
runs and shouts  
drives  
run  
The new word is spots.

STORY 3: ZARA

1 MISSING WORDS

My name is Zara. I'm a carer.  
I don't live in Hope Street. I work there.  
I visit Betty five times a week.  
Betty's 94 years old. She lives alone.  
I help her with her washing.  
I help her with her ironing.  
I drive her to the shops.

2 PICTURE CROSSWORD



STORY 4: GRACE

1 MISSING WORDS

I'm Grace. I live at Unit 7, 14 Hope Street  
I work in an office in the city.  
It's a small office—just me and the boss.  
I study in the evenings.  
One day, I'll be the boss.  
For now, this is a good job.  
My job is the best.

2 DOWNWORDS

answer  
write  
say  
smile  
go  
help  
The new word is nail.

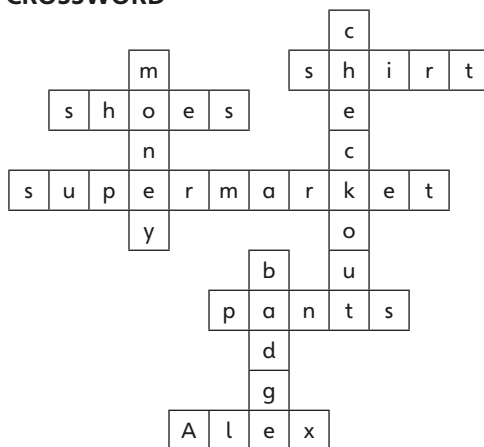
MY JOB IS THE BEST  
WORKSHEET ANSWER KEY

STORY 5: ALEX

1 MISSING WORDS

I'm Alex. I'm 15. I live at 11 Hope Street.  
I work in in a supermarket, after school.  
It's great. I work there three times a week.  
I work at the checkout.  
I smile and say, "How are you today?"  
I say, "Have a nice evening."  
I like working and I love making money!

2 CROSSWORD



STORY 6: GORDON

1 MISSING WORDS

I'm Gordon and this is my partner Matt.  
I'm a chef. I work in a café by the river.  
I start work at 7 a.m.  
I cook breakfast and I cook lunch.  
It's hot and busy in the kitchen, but I love cooking.

2 DOWNWORDS

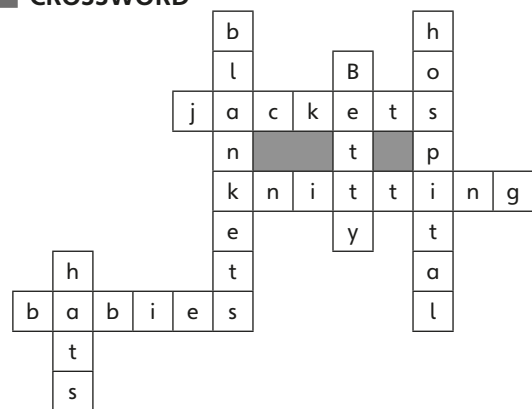
start  
cook  
love  
makes  
closes  
go  
The new word is rose.

STORY 7: BETTY

1 MISSING WORDS

I'm Betty. I'm 94 years old. I live at 77 Hope Street.  
I'm a volunteer. I work for love, not money.  
Every day I knit for two hours.  
Every week I go to a knitting club.  
We knit for very small babies.  
We send our knitting to the women's hospital.

2 CROSSWORD

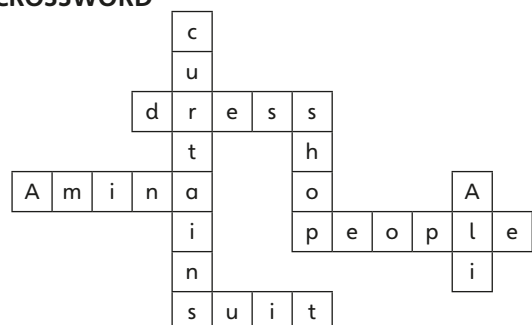


STORY 8: AMINA AND ALI

1 MISSING WORDS

We're Amina and Ali. We're married and we work together.  
We have a small business, in Green Street.  
It's a dry cleaning shop.  
We can clean your suit.  
We can clean your party dress.  
We can clean your curtains.  
Come and see us any time!

2 CROSSWORD



*ESL Extras are lively, ready-to-use, photocopiable resources for adult ESOL/EALD learners.*

*My Job is the Best is a free-to-download addition to this series, from The Book Next Door.*

## My Job is the Best

(Reader, Beginner A)

*My name is Kelly.*

*I'm a train driver.*

*I drive a train all day.*

*After work, I'm a mum.*

*This is my husband, Dan.*

*This is our little boy, Jack.*

Read about some of the Hope Street neighbours as they talk about their lives and their jobs.

---

*My Job is the Best* is a free-to-download reader. At Beginner A level, it should suit learners who are moving on from reading single sentences. It includes:

- 8 mini-stories about different people in one street, set in Australia and told in present tense
- questions for busy teachers and tutors to ask
- one 'cut-up' page for each story, and one page of simple worksheets (with answers) plus a vocabulary 'board game'
- audio with slow-paced audio reading of the story

**PHOTOCOPIABLE:** This is a free-to-download story and is 100% photocopiable for your learners. Make class copies, use as take-home or extension activities. The audio may also be copied for your learners.

### TITLES IN THE ESL EXTRAS PRINT SERIES

*Welcome to Hope Street* (Pre-beginner)

*Maybe Next Year* (Beginner A)

*Six Stories from Hope Street* (Beginner B)

*The Garage Sale* (Beginner C)

*Can You Keep a Secret?* (Strong Beginner/Elementary)

*The Coat* (Post-beginner)



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